

QUARTERLY PHYSICAL REPORT OF OPERATION
As of March 31, 2015

Department : DEPARTMENT OF EDUCATION
 Agency : REGION III Central Luzon
 Operating Unit : (DIVISION NAME)
 Organizational Code (UACS) : ZAMBALES _____

/	Current Year Appropriations
	Supplemental Appropriation
	Continuing Appropriation
	Off-Budget Account

Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of _____	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Part A													
I. General Administration and Support													
P/A/P													
a. General Management and Supervision													
> No. of nationally funded NT personnel (excluding EPSs)													
- Regional Office						0					0	0	
- Division and District Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales			67			67	67				67	0	
20. Olongapo City						0					0	0	
Sub-total													
II. Support To Operations													
P/A/P													
a. Human resource development for teaching, teaching-related and other personnel													
> Regional Office													
- No. of participants benefitted						0					0	0	
> Division Offices													
- No. of teachers completed the training			2134			2134	2134				2134	0	
- No. of teaching-related personnel trained			337			337	337				337	0	
- No. of non-teaching personnel trained			67			67	67				67	0	
b. Implementation of the Grant of Cash Allowance, Hardship Pay, Equivalent Records Forms (ERF),													

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1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Conversion of Master Teacher (MT), Reclassification of Positions and Payment of Step Increment													
> No. of teachers given Hardship Allowance													
- Kindergarten						0					0	0	
- Elementary						0					0	0	
- Secondary						0					0	0	
- ALS teachers						0					0	0	
> No. of teachers given Cash Allowance													
- Kindergarten						0					0	0	
- Elementary						0					0	0	
- Secondary						0					0	0	
> Lump-sum for ERFs, MT Positions and Reclassification of Positions													
- No. of positions reclassified													
Kindergarten						0					0	0	
Elementary			14			14	14				14	0	
Secondary			2			2	2				2	0	
- No. of MT positons converted													
Elementary						0					0	0	
Secondary						0					0	0	
c. Health and Nutrition Services													
> No. of Health Personnel given Magna Carta benefits and Hazard Pay													
- Division Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	

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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
18. Tarlac City						0					0	0	
19. Zambales						0					0	0	
20. Olongapo City						0					0	0	
III. Operations													
a. MFO 1: BASIC EDUCATION POLICY SERVICES - c/o CO													
1. Policy Formulation*													
a. Basic Education Curriculum													
b. Continuing Education													
c. Pre-Service Education													
d. Development, procurement and equitable distribution of learning resources													
b. MFO 2: BASIC EDUCATION SERVICES													
2. Curricular programs, learning management models, standards and strategy development													
< No. of Education Program Supervisors													
- Regional Office													
- Division Offices													
1. Aurora													
2. Bataan													
3. Balanga City													
4. Bulacan													
5. San Jose Del Monte City													
6. Malolos City													
7. Meycauayan City													
8. Nueva Ecija													
9. Cabanatuan City													
10. Gapan City													
11. Science City of Muñoz													
12. San Jose City													
13. Pampanga													
14. Angeles City													
15. San Fernando City													
16. Mabalacat City													
17. Tarlac													
18. Tarlac City													
19. Zambales													
20. Olongapo City													

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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
3. Co-curricular and special learning support program development													
i. Every Child A Reader Program (ECARP)													
- No. of recipient school divisions						0					0	0	
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
ii. Financial assistance to Regional Science HS													
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
iii. Support to Secondary Schools with Special Programs for the Arts and Sports													
- No. of SPA recipient school given support fund						0					0	0	
- No. of SPS recipient school given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
iv. Support to SPED Centers/Schools													
- No. of recipient elem. schools given support fund						0					0	0	
- No. of recipient sec. schools given support fund						0					0	0	
- Enrolment of SPED - elementary						0					0	0	
- Enrolment of SPED - secondary						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
v. Support to ESEP High Schools													
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	

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1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
vi. Support to Special Elementary Science Schools													
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
vii. Support to Multigrade Schools													
- No. of recipient schools given support fund						0				0	0	0	
- No. of teachers completed the training						0				0	0	0	
4. Implementation of IPs Education Program													
- No. of IPs benefitted						0					0	0	
5. Operation of Schools													
> No. of teachers (MT I-II; T I-III; SPED TCHR I-III)													
i. Kindergarten (w/ Prechool item only)		58				58	58				58	0	
ii. Elementary		2514				2514	2434				2434	-80	
iii. Secondary		1304				1304	1291				1291	-13	
6. Provision of learning resources													
i. Construction, Repair and/or Renovation of Buildings for the Library Hub Program and Education Learning Centers													
- No. of Library Hub repaired/constructed						0					0	0	
7. Basic Education Madrasah Program													
- No. of Asatidz given honoraria						0				5	5	5	
c. MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES													
1. Government Assistance to Students and Teachers in Private Education (GASTPE)													
- No. of grantees given subsidy						0					0	0	
- No. of teachers given subsidy						0					0	0	
DEPED OPIF (ORGANIZATIONAL PERFORMANCE INDICATORS FRAMEWORK)													
MFO 1: Basic Education Policy Services - c/o CO													

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a) No. of plans and policies, formulated, reviewed, issued and disseminated*													
b) % of stakeholders who rate the plans and policies as satisfactory or better*													
c) % of policies updated over the last three years*													
MFO 2: Basic Education Services													
Phase 1: Public Kindergarten and Elementary Education													
a) No. of learners ages 5-11 years old enrolled in kindergarten and elementary		79238				79238	79238				79238	0	
b) % of learners who scored average or better in the NAT						0					0	0	
c) % of learners who completed the school year (G6)- CR						0					0	0	
Phase 2: Public Secondary Education													
a) No. of learners ages 12-15 years old enrolled in secondary education		28410				28410	28410				28410	0	
b) % of learners who scored average or better in the NAT						0					0	0	
c) % of learners who completed the school year (Y4) - CR						0					0	0	
Phase 3: Alternative Learning System													
a) No. of learners above 15 years old served thru ALS Program**		4292				4292	4292				4292	0	
b) % of ALS completers who passed the Accreditation and Equivalency Test						0					0	0	
c) % of ALS completers to total number of ALS learners within 10 months						0					0	0	
MFO 3: Regulatory and Development Services													
a) No. of GASTPE grantees						0					0	0	
b) % of grantees who scored average or better in the NAT						0					0	0	
c) Ratio of completers to grantees						0					0	0	

* To be filled-up by DepEd Central Office

** Cumulative enrolment

Prepared by:

GENNA S. MANGLICMOT
 Planning Services Head/Planning Officer
 Date: May 26, 2015

In coordination with:

ELEN A. SOL
 Financial Services Head/Budget Officer
 Date: May 26, 2015

Approver by:

ZENIA G. MOSTOLES, Ed. D.
 Acting Schools Division Superintendent
 Date: May 26, 2015

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1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Part B													
Major Programs/Projects													
KRA No. 2 - Poverty Reduction and Empowerment of the Poor and the Vulnerable													
<i>Program Budgeting: Education Program</i>													
1. Creation of Teaching Positions													
- No. of Teaching Positions Created						0					0	0	
- No. of Teaching Positions Filled-up													
2. Classroom Construction													
- No. of Classrooms Constructed						0					0	0	
3. Construction of Water and Sanitation Facilities													
- No. of Water and Sanitation Facilities Constructed						0					0	0	
4. Procurement of School Furniture													
- No. of School Furniture Procured and Delivered						0					0	0	
5. Procurement of Textbooks and Teachers' Manual													
- No. of Textbooks Procured and Delivered						0					0	0	
- No. of Teachers' Manual Procured and Delivered						0					0	0	
6. Expansion of GASTPE													
- No. of GASTPE students enrolled						0					0	0	
7. Science and Mathematics Equipment													
- No. of schools received complete package of Science and Math equipment						0					0	0	
8. DepEd Computerization Program													
- No. of schools received ICT package						0					0	0	
- No. of schools received funds for internet connectivity						0					0	0	
9. Abot Alam Program													
- No. of OSYs enrolled						0					0	0	
10. Operation of Schools (Public Schools)													
- No. of learners in Kindergarten						11840					11840	0	
- No. of pupils in Elementary Schools						80807					80807	0	
- No. of students in Secondary Schools						34763					34763	0	

Prepared by:

In coordination with:

Approver by:

GENNA S. MANGLICMOT

Planning Services Head/Planning Officer
Date: March 23, 2015

ELEN A. SOL

Financial Services Head/Budget Officer
Date: March 23, 2015

ZENIA G. MOSTOLES, Ed. D.

Acting Schools Division Superintendent
Date: March 23, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
As of June 30, 2015

BAR 1

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Part A													
I. General Administration and Support													
P/A/P													
a. General Management and Supervision													
> No. of nationally funded NT personnel (excluding EPSs)													
- Regional Office						0					0	0	
- Division and District Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales			98			98		98			98	0	
20. Olongapo City						0					0	0	
Sub-total													
II. Support To Operations													
P/A/P													
a. Human resource development for teaching,													
teaching-related and other personnel													
> Regional Office													
- No. of participants benefitted						0					0	0	
> Division Offices													
- No. of teachers completed the training			2134			2134		2134			2134	0	
- No. of teaching-related personnel trained			337			337		337			337	0	
- No. of non-teaching personnel trained			67			67		67			67	0	

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1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
b. Implementat ion of the Grant of Cash Allowance.													
Hardship Pay, Equivalent Records Forms (ERF),													
Conversion of Master Teacher (MT), Reclassification of Positions and Payment of Step Increment													
> No. of teachers given Hardship Allowance													
- Kindergrten						0					0	0	
- Elementary						0					0	0	
- Secondary						0					0	0	
- ALS teachers						0					0	0	
> No. of teachers given Cash Allowance													
- Kindergrten						0					0	0	
- Elementary						0					0	0	
- Secondary						0					0	0	
> Lump-sum for ERFs, MT Positions and Reclassification of Positions													
- No. of positions reclassified													
Kindergarten						0					0	0	
Elementary			14			14		14			14	0	
Secondary			2			2		2			2	0	
- No. of MT positons converted													
Elementary						0					0	0	
Secondary						0					0	0	
c. Health and Nutrition Services													
> No. of Health Personnel given Magna Carta benefits													
and Hazard Pay													
- Division Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	

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16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales						0					0	0	
20. Olongapo City						0					0	0	
III.													
Operations													
a. MFO 1: BASIC EDUCATION POLICY SERVICES - c/o CO													
1. Policy Formulation*													
a. Basic Education Curriculum													
b. Continuing Education													
c. Pre-Service Education													
d. Development, procurement and equitable distribution of learning resources													
b. MFO 2: BASIC EDUCATION SERVICES													
2. Curricular programs, learning management models, standards and strategy development													
< No. of Education Program Supervisors													
- Regional Office						0					0	0	
- Division Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales				9		9		9			9	18	
20. Olongapo City						0					0	0	

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Agency : REGION III Central Luzon
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Organization : ZAMBALES

/	Current Year Appropriations
	Supplemental Appropriation
	Continuing Appropriation
	Off-Budget Account

Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
3. Co-curricular and special learning support program													
development													
i. Every Child A Reader Program (ECARP)													
- No. of recipient school divisions													
- No. of recipient schools given support fund													
- No. of teachers benefitted													
- No. of learners benefitted													
ii. Financial assistance to Regional Science HS													
- No. of teachers benefitted													
- No. of school heads benefitted													
- No. of learners benefitted													
- No. of schools observed													
- No. of advocacy activities conducted													
- No. of research conducted													
- No. of schools received the subsidy													
iii. Support to Secondary Schools with Special Programs for the Arts and Sports													
- No. of SPA recipient school given support fund													
- No. of SPS recipient school given support fund													
- No. of teachers benefitted													
- No. of school heads benefitted													
- No. of learners benefitted													
- No. of schools observed													
- No. of advocacy activities conducted													
- No. of research conducted													
- No. of schools received the subsidy													
iv. Support to SPED Centers/Schools													
- No. of recipient elem. schools given support fund													
- No. of recipient sec. schools given support fund													
- Enrolment of SPED - elementary													
- Enrolment of SPED - secondary													
- No. of teachers benefitted													
- No. of school heads benefitted													
- No. of learners benefitted													
- No. of schools observed													
- No. of advocacy activities conducted													
- No. of research conducted													
- No. of schools received the subsidy													
v. Support to ESEP High Schools													
- No. of recipient schools given support fund													
- No. of teachers benefitted													
- No. of school heads benefitted													
- No. of learners benefitted													

QUARTERLY PHYSICAL REPORT OF OPERATION
As of June 30, 2015

BAR 1

Department : DEPARTMENT OF EDUCATION
Agency : REGION III Central Luzon
Operating Uni : (DIVISION NAME)
Organization : ZAMBALES

/	Current Year Appropriations
	Supplemental Appropriation
	Continuing Apprpriation
	Off-Budget Account

Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
vi. Support to Special Elementary Science Schools													
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
vii. Support to Multigrade Schools													
- No. of recipient schools given support fund						0				0	0	0	
- No. of teachers completed the training						0				0	0	0	
4. Implementation of IPs Education Program													
- No. of IPs benefitted						0					0	0	
5. Operation of Schools													
> No. of teachers (MT I-II; T I-III; SPED TCHR I-III)													
i. Kindergarten (w/ Prechool i		58				58		58			58	0	
ii. Elementary			2514			2514		2434			2434	-80	
iii. Secondary			1304			1304		1291			1291	-13	
6. Provision of learning resources													
i. Construction, Repair and/or Renovation of													
Buildings for the Library Hub Program and													
Education Learning Centers													
- No. of Library Hub repaired/constructed						0					0	0	
7. Basic Education Madrasah Program													
- No. of Asatidz given honoraria						0				5	5	5	
c. MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES													
1. Government Assistance to Students and Teachers													
in													
Private Education (GASTPE)													
- No. of grantees given subsidy						0					0	0	
- No. of teachers given subsidy						0					0	0	
DEPED OPIF (ORGANIZATIONAL PERFORMANCE INDICATORS FRAMEWORK)													
MFO 1: Basic Education Policy Services - c/o CO													
a) No. of plans and policies													

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
b) % of stakeholders who rate the plans and policies as satisfactory or better*													
c) % of policies updated over the last three years*													
MFO 2: Basic Education Services													
Phase 1:													
a) No. of learners ages 5-11 years		79238				79238	79238				79238	0	
b) % of learners who scored average or better in the NAT						0					0	0	
c) % of learners who completed the school year (G6)- CR			86.40%			86.40%		86.40%			86.40%	0	
Phase 2: Public Secondary Education													
a) No. of learners ages 12-15 years old enrolled in secondary education		28410				28410	28410				28410	0	
b) % of learners who scored average or better in the NAT						0					0	0	

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As of June 30, 2015

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
c) % of learners who completed the school year (Y4) - CR			79.76%			79.76%		79.76%			79.76%	0.00%	
Phase 3: Alternative Learning System													
a) No. of learners above 15 years old served thru ALS Program**		4292				4292	4292				4292	0	
b) % of ALS completers who passed the Accreditation and Equivalency Test						0					0	0	
c) % of ALS completers to total number of ALS learners within 10 months						0					0	0	
MFO 3: Regulatory and Development Servies													
a) No. of GASTPE grantees						0					0	0	
b) % of grantees who scored average or better in the NAT						0					0	0	
c) Ratio of completers to grantees						0					0	0	

* To be filled-up by DepEd Central Office
** Cumulative enrolment

Prepared by:
GENNA S. MANGLICMOT

In coordination with:
ELEN A. SOL

Approver by:
ZENIA G. MOSTOLES, Ed. D.

QUARTERLY PHYSICAL REPORT OF OPERATION
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BAR 1

Department : DEPARTMENT OF EDUCATION
Agency : REGION III Central Luzon
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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Planning Services Head/Planning Officer		Financial Services Head/Budget Officer					Acting Schools Division Superintendent						
Date: July 31, 2015		Date: July 31, 2015					Date: July 31, 2015						

QUARTERLY PHYSICAL REPORT OF OPERATION
As of March 2015

Department : DEPARTMENT OF EDUCATION
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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of _____	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Part B													
Major Programs/Projects													
KRA No. 2 - Poverty Reduction and Empowerment of the Poor and the Vulnerable													
<i>Program Budgeting: Education Program</i>													
1. Creation of Teaching Positions													
- No. of Teaching Positions Created						0					0	0	
- No. of Teaching Positions Filled-up													
2. Classroom Construction													
- No. of Classrooms Constructed						0					0	0	
3. Construction of Water and Sanitation Facilities													
- No. of Water and Sanitation Facilities Constructed						0					0	0	
4. Procurement of School Furniture													
- No. of School Furniture Procured and Delivered						0					0	0	
5. Procurement of Textbooks and Teachers' Manual													
- No. of Textbooks Procured and Delivered						0					0	0	
- No. of Teachers' Manual Procured and Delivered						0					0	0	
6. Expansion of GASTPE													
- No. of GASTPE students enrolled						0					0	0	
7. Science and Mathematics Equipment													
- No. of schools received complete package of Science and Math equipment						0					0	0	
8. DepEd Computerization Program													
- No. of schools received ICT package						0					0	0	
- No. of schools received funds for internet connectivity						0					0	0	
9. Abot Alam Program													
- No. of OSYs enrolled						0					0	0	
10. Operation of Schools (Public Schools)													
- No. of learners in Kindergarten						11840		11840			11840	0	
- No. of pupils in Elementary Schools						80807		80807			80807	0	
- No. of students in Secondary Schools						34763		34763			34763	0	

Prepared by:

In coordination with:

Approver by:

GENNA S. MANGLICMOT

Planning Services Head/Planning Officer
Date: March 23, 2015

ELEN A. SOL

Financial Services Head/Budget Officer
Date: March 23, 2015

ZENIA G. MOSTOLES, Ed. D.

Acting Schools Division Superintendent
Date: March 23, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
As of September, 2015

BAR 1

Department : DEPARTMENT OF EDUCATION
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 Organizational Code (UACS) : ZAMBALES _____

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of _____	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
School Based Feeding Program													
- No. of recipient schools given support fund				105									
- No. of learners benefitted				8287									

Prepared by:

GENNA S. MANGLICMOT
 Planning Services Head/Planning Officer
 Date: September 30, 2015

In coordination with:

ELEN A. SOL
 Financial Services Head/Budget Officer
 Date: Sept. 30, 2015

Approver by:

ZENIA G. MOSTOLES, Ed. D.
 Acting Schools Division Superintendent
 Date: Sept. 30, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
As of September 2015

Department : DEPARTMENT OF EDUCATION
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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of _____	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Part B													
Major Programs/Projects													
KRA No. 2 - Poverty Reduction and Empowerment of the Poor and the Vulnerable													
<i>Program Budgeting: Education Program</i>													
1. Creation of Teaching Positions													
- No. of Teaching Positions Created			213			213		213			213	0	
- No. of Teaching Positions Filled-up													
2. Classroom Construction													
- No. of Classrooms Constructed						0					0	0	
3. Construction of Water and Sanitation Facilities													
- No. of Water and Sanitation Facilities Constructed						0					0	0	
4. Procurement of School Furniture													
- No. of School Furniture Procured and Delivered						0					0	0	
5. Procurement of Textbooks and Teachers' Manual													
- No. of Textbooks Procured and Delivered						0					0	0	
- No. of Teachers' Manual Procured and Delivered						0					0	0	
6. Expansion of GASTPE													
- No. of GASTPE students enrolled						0					0	0	
7. Science and Mathematics Equipment													
- No. of schools received complete package of Science and Math equipment						0					0	0	
8. DepEd Computerization Program													
- No. of schools received ICT package				136	4	140			107	33	140	0	
- No. of schools received funds for internet connectivity				77		77					0	-77	
9. Abot Alam Program													
- No. of OSYs enrolled				4263		4263			4263		4263	0	
10. Operation of Schools (Public Schools)													
- No. of learners in Kindergarten			12395			12395		12395			12395	0	
- No. of pupils in Elementary Schools			78198			78198		78198			78198	0	
- No. of students in Secondary Schools			35188			35188		35188			35188	0	

Prepared by:

In coordination with:

Approver by:

GENNA S. MANGLICMOT

Planning Services Head/Planning Officer

Date: September 30, 2015

ELEN A. SOL

Financial Services Head/Budget Officer

Date: Sept. 30, 2015

ZENIA G. MOSTOLES, Ed. D., CESO V

Acting Schools Division Superintendent

Date: Sept. 30, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
As of September, 2015

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Department : DEPARTMENT OF EDUCATION
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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of _____	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
School Based Feeding Program													
- No. of recipient schools given support fund				105									
- No. of learners benefitted				8287									

Prepared by:
GENNA S. MANGLICMOT
Planning Services Head/Planning Officer
Date: September 30, 2015

In coordination with:
ELEN A. SOL
Financial Services Head/Budget Officer
Date: Sept. 30, 2015

Approver by:
ZENIA G. MOSTOLES, Ed. D.
Acting Schools Division Superintendent
Date: Sept. 30, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December, 2015

Department : DEPARTMENT OF EDUCATION
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Organizational Code (UACS) : ZAMBALES

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
Part A													
I. General Administration and Support													
P/A/P													
a. General Management and Supervision													
> No. of nationally funded NT personnel (excluding EPSs)													
- Regional Office						0					0	0	
- Division and District Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales						98					98	98	0
20. Olongapo City						0					0	0	
Sub-total													
II. Support To Operations													
P/A/P													
a. Human resource development for teaching, teaching-related and other personnel													
> Regional Office													
- No. of participants benefitted						0					0	0	
> Division Offices													
- No. of teachers completed the training				2134	2798	4932			2134	2798	4932	0	
- No. of teaching-related personnel trained				337	337	674			337	337	674	0	
- No. of non-teaching personnel trained				67	67	134			67	67	134	0	
b. Implementation of the Grant of Cash Allowance, Hardship Pay, Equivalent Records Forms (ERF), Conversion of Master Teacher (MT), Reclassification of Positions and Payment of Step Increment													
> No. of teachers given Hardship Allowance													
- Kindergarten						4					4	4	0
- Elementary						547					547	547	0
- Secondary						186					186	186	0
- ALS teachers						32					32	32	0

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
> No. of teachers given Cash Allowance													
- Kindergarten					58	58				58	58	0	
- Elementary					2614	2614				2614	2614	0	
- Secondary					1401	1401				1401	1401	0	
> Lump-sum for ERFs, MT Positions and Reclassification of Positions													
- No. of positions reclassified													
Kindergarten						0					0	0	
Elementary			14	10	26	50		14	10	26	50	0	
Secondary			2	20	40	62		2	20	40	62	0	
- No. of MT positons converted													
Elementary						0					0	0	
Secondary						0					0	0	
c. Health and Nutrition Services													
> No. of Health Personnel given Magna Carta benefits and Hazard Pay													
- Division Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales				14		14				14	14	0	
20. Olongapo City						0					0	0	
III. Operations													
a. MFO 1: BASIC EDUCATION POLICY SERVICES - c/o CO													
1. Policy Formulation*													
a. Basic Education Curriculum													
b. Continuing Education													
c. Pre-Service Education													
d. Development, procurement and equitable distribution of learning resources													

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
b. MFO 2: BASIC EDUCATION SERVICES													
2. Curricular programs, learning management models, standards and strategy development													
< No. of Education Program Supervisors													
- Regional Office						0					0	0	
- Division Offices													
1. Aurora						0					0	0	
2. Bataan						0					0	0	
3. Balanga City						0					0	0	
4. Bulacan						0					0	0	
5. San Jose Del Monte City						0					0	0	
6. Malolos City						0					0	0	
7. Meycauayan City						0					0	0	
8. Nueva Ecija						0					0	0	
9. Cabanatuan City						0					0	0	
10. Gapan City						0					0	0	
11. Science City of Muñoz						0					0	0	
12. San Jose City						0					0	0	
13. Pampanga						0					0	0	
14. Angeles City						0					0	0	
15. San Fernando City						0					0	0	
16. Mabalacat City						0					0	0	
17. Tarlac						0					0	0	
18. Tarlac City						0					0	0	
19. Zambales						10					10	10	20
20. Olongapo City						0					0	0	
3. Co-curricular and special learning support program development													
i. Every Child A Reader Program (ECARP)													
- No. of recipient school divisions						0					0	0	
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
ii. Financial assistance to Regional Science HS													
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	

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Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
iii. Support to Secondary Schools with Special Programs for the Arts and Sports													
- No. of SPA recipient school given support fund						0					0	0	
- No. of SPS recipient school given support fund						0					0	0	
- No. of teachers benefitted						0					0	0	
- No. of school heads benefitted						0					0	0	
- No. of learners benefitted						0					0	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
iv. Support to SPED Centers/Schools													
- No. of recipient elem. schools given support fund					10	10			6		6	-4	
- No. of recipient sec. schools given support fund					2	2			2		2	0	
- Enrolment of SPED - elementary						0					0	0	
- Enrolment of SPED - secondary						0					0	0	
- No. of teachers benefitted			65		345	410		65		44	109	-301	
- No. of school heads benefitted			9		35	44		9		2	11	-33	
- No. of learners benefitted			487		1255	1742		514		233	747	-995	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy					12	12			8		8	-4	
v. Support to ESEP High Schools													
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted					16	16				16	16	0	
- No. of school heads benefitted					1	1				1	1	0	
- No. of learners benefitted				30	134	164				164	164	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
vi. Support to Special Elementary Science Schools													
- No. of recipient schools given support fund						0					0	0	
- No. of teachers benefitted				20		20				20	20	0	
- No. of school heads benefitted				1		1				1	1	0	
- No. of learners benefitted				138		138				138	138	0	
- No. of schools observed						0					0	0	
- No. of advocacy activities conducted						0					0	0	

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December, 2015

Department : DEPARTMENT OF EDUCATION
Agency : REGION III Central Luzon
Operating Unit : (DIVISION NAME)
Organizational Code (UACS) : ZAMBALES

/	Current Year Appropriations
/	Supplemental Appropriation
/	Continuing Appriation
/	Off-Budget Account

Particulars	UACS CODE	Physical Targets					Physical Accomplishments					Variance as of	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7=(3+4+5+6)	8	9	10	11	12=(8+9+10+11)	13=12-7	14
- No. of research conducted						0					0	0	
- No. of schools received the subsidy						0					0	0	
vii. Support to Multigrade Schools						106				106	106	0	
- No. of recipient schools given support fund						0				0	0	0	
- No. of teachers completed the training						0				0	0	0	
4. Implementation of IPs Education Program													
- No. of IPs benefitted					25	25				25	25	0	
5. Operation of Schools													
> No. of teachers (MT I-II; T I-III; SPED TCHR I-III)													
i. Kindergarten (w/ Prechool item only)				58		58			58		58	0	
ii. Elementary				2616		2616			2616		2616	0	
iii. Secondary				1401		1401			1401		1401	0	
6. Provision of learning resources													
i. Construction, Repair and/or Renovation of Buildings for the Library Hub Program and Education Learning Centers													
- No. of Library Hub repaired/constructed						0					0	0	
7. Basic Education Madrasah Program													
- No. of Asatidz given honoraria				5		5			5		5	0	
c. MFO 3: REGULATORY AND DEVELOPMENTAL SERVICES													
1. Government Assistance to Students and Teachers in Private Education (GASTPE)													
- No. of grantees given subsidy					7300	7300				7259	7259	-41	
- No. of teachers given subsidy					164	164				164	164	0	
DEPED OPIF (ORGANIZATIONAL PERFORMANCE INDICATORS FRAMEWORK)													
MFO 1: Basic Education Policy Services - c/o CO													
a) No. of plans and policies, formulated, reviewed, issued and disseminated*													
b) % of stakeholders who rate the plans and policies as satisfactory or better*													
c) % of policies updated over the last three years*													
MFO 2: Basic Education Services													
Phase 1: Public Kindergarten and Elementary Education													
a) No. of learners ages 5-11 years old enrolled in kindergarten and elementary		79238	80339			159577	79238	80339			159577	0	
b) % of learners who scored average or better in the NAT					75.00%	75.00%				78.56%	78.56%	3.56%	
c) % of learners who completed the school year (G6)- CR			86.40%			86.40%		86.40%			86.40%	0	
Phase 2: Public Secondary Education													
a) No. of learners ages 12-15 years old enrolled in secondary education		28410	29155			57565	28410	29155			57565	0	

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b) % of learners who scored average or better in the NAT					55%	55%				49.45%	49.45%	-5.55%	
c) % of learners who completed the school year (Y4) - CR			79.76%			79.76%		79.76%			79.76%	0.00%	
Phase 3: Alternative Learning System													
a) No. of learners above 15 years old served thru ALS Program**		4292				4292	4292				4292	0	
b) % of ALS completers who passed the Accreditation and Equivalency Test						0					0	0	
c) % of ALS completers to total number of ALS learners within 10 months						0					0	0	
MFO 3: Regulatory and Development Servies													
a) No. of GASTPE grantees						0					0	0	
b) % of grantees who scored average or better in the NAT					45%	45%				28.60%	28.60%	-16.40%	
c) Ratio of completers to grantees					1:1	1:1				1:1	0.042361111	0	

* To be filled-up by DepEd Central Office
 ** Cumulative enrolment

Prepared by:

GENNA S. MANGLICMOT
 Planning Services Head/Planning Officer
 Date: December 31, 2015

In coordination with:

ELEN A. SOL
 Financial Services Head/Budget Officer
 Date: Dec. 31, 2015

Approver by:

ZENIA G. MOSTOLES, Ed. D., CESO V
 Acting Schools Division Superintendent
 Date: Dec. 31, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
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Part B													
Major Programs/Projects													
KRA No. 2 - Poverty Reduction and Empowerment of the Poor and the Vulnerable													
<i>Program Budgeting: Education Program</i>													
1. Creation of Teaching Positions													
- No. of Teaching Positions Created			213		65	278		213		65	278	0	
- No. of Teaching Positions Filled-up			213		65	213				65	65		
2. Classroom Construction													
- No. of Classrooms Constructed (QRF)					3	3					0	-3	
3. Construction of Water and Sanitation Facilities													
- No. of Water and Sanitation Facilities Constructed						0					0	0	
4. Procurement of School Furniture													
- No. of School Furniture Procured and Delivered						0					0	0	
5. Procurement of Textbooks and Teachers' Manual													
- No. of Textbooks Procured and Delivered						0					0	0	
- No. of Teachers' Manual Procured and Delivered						0					0	0	
6. Expansion of GASTPE													
- No. of GASTPE students enrolled					7259	7259				7259	7259	0	
7. Science and Mathematics Equipment													
- No. of schools received complete package of Science and Math equipment						0					0	0	
8. DepEd Computerization Program													
- No. of schools received ICT package				136	4	140			107	33	140	0	
- No. of schools received funds for internet connectivity				77		77				77	77	0	
9. Abot Alam Program													
- No. of OSYs enrolled				4263		4263			4263		4263	0	
10. Operation of Schools (Public Schools)													
- No. of learners in Kindergarten			12395			12395		12395			12395	0	
- No. of pupils in Elementary Schools			78198			78198		78198			78198	0	
- No. of students in Secondary Schools			35188			35188		35188			35188	0	

Prepared by:

In coordination with:

Approver by:

GENNA S. MANGLICMOT

Planning Services Head/Planning Officer

Date: December 31, 2015

ELEN A. SOL

Financial Services Head/Budget Officer

Date: Dec. 30, 2015

ZENIA G. MOSTOLES, Ed. D., CESO V

Acting Schools Division Superintendent

Date: Dec. 30, 2015

QUARTERLY PHYSICAL REPORT OF OPERATION
As of December 2015

BAR 1

Department : DEPARTMENT OF EDUCATION
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School Based Feeding Program													
- No. of recipient schools given support fund				105		105				105	105		
- No. of learners benefitted				8287		8287				8287	8287		
Gulayan sa Paaralan Program													
- No. of recipient schools given support fund					73	73				73	73		

Prepared by:

In coordination with:

Approver by:

GENNA S. MANGLICMOT
Planning Services Head/Planning Officer
Date: December 31, 2015

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Date: Dec. 31, 2015

ZENIA G. MOSTOLES, Ed. D., CESO V
Acting Schools Division Superintendent
Date: Dec. 31, 2015